

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0584 Clancy Elementary			County: 22	Jefferson			CO: 22			LE: 0452	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0606 Clancy School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: All Students Combined														
0004	READING	RD	35	2	0	18	15	6%	0%	51%	43%	68	80	
0004	MATH	MA	36	1	4	24	7	3%	11%	67%	19%	60	69	
0004	LANGUAGE ARTS	LA	36	2	3	19	12	6%	8%	53%	33%	67	79	
0004	SCIENCE	SC	35	1	2	21	11	3%	6%	60%	31%	66	78	
0004	SOCIAL STUDIES	SS	36	1	3	16	16	3%	8%	44%	44%	68	80	
Disaggregation: Students Without Disabilities														
0004	READING	RD	32	0	0	17	15	0%	0%	53%	47%	71	84	
0004	MATH	MA	32	0	3	22	7	0%	9%	69%	22%	63	73	
0004	LANGUAGE ARTS	LA	32	0	1	19	12	0%	3%	59%	38%	71	84	
0004	SCIENCE	SC	31	0	1	19	11	0%	3%	61%	35%	68	81	
0004	SOCIAL STUDIES	SS	32	0	1	15	16	0%	3%	47%	50%	71	84	
Disaggregation: Students With Disabilities														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0004	READING	F	RD	15	0	0	9	6	0%	0%	60%	40%	68	80
0004	READING	M	RD	20	2	0	9	9	10%	0%	45%	45%	67	79
0004	MATH	F	MA	16	1	2	10	3	6%	12%	62%	19%	59	67
0004	MATH	M	MA	20	0	2	14	4	0%	10%	70%	20%	61	70

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0584 Clancy Elementary			County:	22	Jefferson								CO: 22	LE: 0452
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	16	1	2	8	5	6%	12%	50%	31%	68	81
0004	LANGUAGE ARTS	M	LA	20	1	1	11	7	5%	5%	55%	35%	66	78
0004	SCIENCE	F	SC	16	1	1	8	6	6%	6%	50%	38%	65	76
0004	SCIENCE	M	SC	19	0	1	13	5	0%	5%	68%	26%	66	78
0004	SOCIAL STUDIES	F	SS	16	0	3	6	7	0%	19%	38%	44%	66	77
0004	SOCIAL STUDIES	M	SS	20	1	0	10	9	5%	0%	50%	45%	69	82
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	31	2	0	16	13	6%	0%	52%	42%	67	79
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	32	0	4	21	7	0%	12%	66%	22%	61	70
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	32	1	3	18	10	3%	9%	56%	31%	66	78
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	31	0	2	20	9	0%	6%	65%	29%	66	78
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	32	1	2	15	14	3%	6%	47%	44%	68	80
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0584 Clancy Elementary			County: 22	Jefferson										CO: 22	LE: 0452

**Disaggregation: Socioeconomic Status based on participation in free and reduced lunch**

0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*

**Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch**

0004	READING	RD	30	2	0	13	15	7%	0%	43%	50%	69	82
0004	MATH	MA	31	0	3	21	7	0%	10%	68%	23%	63	73
0004	LANGUAGE ARTS	LA	31	1	3	16	11	3%	10%	52%	35%	68	80
0004	SCIENCE	SC	30	0	2	18	10	0%	7%	60%	33%	68	80
0004	SOCIAL STUDIES	SS	31	1	2	13	15	3%	6%	42%	48%	68	81

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0584 Clancy Elementary			County: 22	Jefferson			CO: 22			LE: 0452	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1713 Clancy 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	35	1	2	26	6	3%	6%	74%	17%	60	68
0008	MATH		MA	35	3	4	18	10	9%	11%	51%	29%	62	72
0008	LANGUAGE ARTS		LA	35	2	2	26	5	6%	6%	74%	14%	59	66
0008	SCIENCE		SC	35	1	4	20	10	3%	11%	57%	29%	65	76
0008	SOCIAL STUDIES		SS	35	2	2	22	9	6%	6%	63%	26%	65	76
Disaggregation: Students Without Disabilities														
0008	READING		RD	32	1	1	24	6	3%	3%	75%	19%	61	70
0008	MATH		MA	32	2	3	17	10	6%	9%	53%	31%	64	75
0008	LANGUAGE ARTS		LA	32	0	2	25	5	0%	6%	78%	16%	60	68
0008	SCIENCE		SC	32	1	3	18	10	3%	9%	56%	31%	66	77
0008	SOCIAL STUDIES		SS	32	2	2	19	9	6%	6%	59%	28%	66	77
Disaggregation: Students With Disabilities														
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	15	0	1	12	2	0%	7%	80%	13%	59	67
0008	READING	M	RD	20	1	1	14	4	5%	5%	70%	20%	60	69
0008	MATH	F	MA	15	0	2	9	4	0%	13%	60%	27%	64	74
0008	MATH	M	MA	20	3	2	9	6	15%	10%	45%	30%	62	71

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0584 Clancy Elementary			County:	22	Jefferson								CO: 22	LE: 0452
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	15	0	0	13	2	0%	0%	87%	13%	63	73
0008	LANGUAGE ARTS	M	LA	20	2	2	13	3	10%	10%	65%	15%	55	59
0008	SCIENCE	F	SC	15	0	2	9	4	0%	13%	60%	27%	66	77
0008	SCIENCE	M	SC	20	1	2	11	6	5%	10%	55%	30%	64	75
0008	SOCIAL STUDIES	F	SS	15	0	1	10	4	0%	7%	67%	27%	68	81
0008	SOCIAL STUDIES	M	SS	20	2	1	12	5	10%	5%	60%	25%	62	72
Disaggregation: Racial/Ethnic Origin														
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	31	0	1	25	5	0%	3%	81%	16%	61	70
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	31	1	4	16	10	3%	13%	52%	32%	64	75
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	31	2	1	24	4	6%	3%	77%	13%	59	66
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	31	0	3	18	10	0%	10%	58%	32%	66	78
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	31	0	2	20	9	0%	6%	65%	29%	67	79
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0584 Clancy Elementary			County: 22	Jefferson										CO: 22	LE: 0452

**Disaggregation: Socioeconomic Status based on participation in free and reduced lunch**

0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*

**Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch**

0008	READING	RD	33	1	2	24	6	3%	6%	73%	18%	60	69
0008	MATH	MA	33	3	3	17	10	9%	9%	52%	30%	64	74
0008	LANGUAGE ARTS	LA	33	2	2	24	5	6%	6%	73%	15%	59	66
0008	SCIENCE	SC	33	1	2	20	10	3%	6%	61%	30%	66	78
0008	SOCIAL STUDIES	SS	33	2	1	21	9	6%	3%	64%	27%	66	77

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0585 Whitehall Public Schools			County: 22	Jefferson			CO: 22			LE: 0453	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0607 Whitehall School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	50	6	8	22	14	12%	16%	44%	28%	60	68	
0004	MATH	MA	49	5	12	28	4	10%	24%	57%	8%	54	57	
0004	LANGUAGE ARTS	LA	50	7	7	23	13	14%	14%	46%	26%	60	69	
0004	SCIENCE	SC	50	1	4	34	11	2%	8%	68%	22%	63	73	
0004	SOCIAL STUDIES	SS	49	3	8	21	17	6%	16%	43%	35%	63	73	
Disaggregation: Students Without Disabilities														
0004	READING	RD	44	4	4	22	14	9%	9%	50%	32%	63	73	
0004	MATH	MA	43	3	10	26	4	7%	23%	60%	9%	55	59	
0004	LANGUAGE ARTS	LA	44	4	4	23	13	9%	9%	52%	30%	63	73	
0004	SCIENCE	SC	44	1	3	29	11	2%	7%	66%	25%	64	74	
0004	SOCIAL STUDIES	SS	43	2	5	19	17	5%	12%	44%	40%	66	77	
Disaggregation: Students With Disabilities														
0004	READING	RD	6	2	4	0	0	33%	67%	0%	0%	34	23	
0004	MATH	MA	6	2	2	2	0	33%	33%	33%	0%	41	34	
0004	LANGUAGE ARTS	LA	6	3	3	0	0	50%	50%	0%	0%	37	27	
0004	SCIENCE	SC	6	0	1	5	0	0%	17%	83%	0%	54	58	
0004	SOCIAL STUDIES	SS	6	1	3	2	0	17%	50%	33%	0%	43	37	
Disaggregation: Gender														
0004	READING	F	RD	23	3	1	10	9	13%	4%	43%	39%	65	76
0004	READING	M	RD	26	3	6	12	5	12%	23%	46%	19%	56	61
0004	MATH	F	MA	22	4	3	13	2	18%	14%	59%	9%	54	57
0004	MATH	M	MA	26	1	9	14	2	4%	35%	54%	8%	53	55

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Report: rptSchoolDisaggregations

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0585 Whitehall Public Schools			County:	22	Jefferson								CO: 22	LE: 0453
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	23	2	3	9	9	9%	13%	39%	39%	66	77
0004	LANGUAGE ARTS	M	LA	26	4	4	14	4	15%	15%	54%	15%	56	61
0004	SCIENCE	F	SC	23	1	2	14	6	4%	9%	61%	26%	64	74
0004	SCIENCE	M	SC	26	0	2	19	5	0%	8%	73%	19%	62	71
0004	SOCIAL STUDIES	F	SS	22	3	1	8	10	14%	5%	36%	45%	65	76
0004	SOCIAL STUDIES	M	SS	26	0	7	12	7	0%	27%	46%	27%	62	71
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	46	6	7	19	14	13%	15%	41%	30%	60	69
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	45	5	10	26	4	11%	22%	58%	9%	54	57
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	46	6	7	20	13	13%	15%	43%	28%	61	70
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	46	1	3	32	10	2%	7%	70%	22%	64	74
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	45	3	6	19	17	7%	13%	42%	38%	64	75
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	22	5	5	8	4	23%	23%	36%	18%	53	56
0004	MATH		MA	21	4	8	9	0	19%	38%	43%	0%	45	41
0004	LANGUAGE ARTS		LA	22	5	7	8	2	23%	32%	36%	9%	52	53
0004	SCIENCE		SC	22	1	3	15	3	5%	14%	68%	14%	58	65
0004	SOCIAL STUDIES		SS	21	2	6	8	5	10%	29%	38%	24%	57	63
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0585 Whitehall Public Schools			County: 22	Jefferson								CO: 22	LE: 0453	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	28	1	3	14	10	4%	11%	50%	36%	66	77	
0004	MATH	MA	28	1	4	19	4	4%	14%	68%	14%	59	66	
0004	LANGUAGE ARTS	LA	28	2	0	15	11	7%	0%	54%	39%	66	78	
0004	SCIENCE	SC	28	0	1	19	8	0%	4%	68%	29%	66	78	
0004	SOCIAL STUDIES	SS	28	1	2	13	12	4%	7%	46%	43%	68	80	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0585 Whitehall Public Schools			County: 22	Jefferson			CO: 22			LE: 0453	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0608 Whitehall High School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0011	READING		RD	47	7	6	22	12	15%	13%	47%	26%	58	64
0011	MATH		MA	47	6	1	31	9	13%	2%	66%	19%	57	63
0011	LANGUAGE ARTS		LA	47	8	6	27	6	17%	13%	57%	13%	53	56
0011	SCIENCE		SC	44	7	3	23	11	16%	7%	52%	25%	59	67
0011	SOCIAL STUDIES		SS	47	3	8	27	9	6%	17%	57%	19%	59	67
Disaggregation: Students Without Disabilities														
0011	READING		RD	45	5	6	22	12	11%	13%	49%	27%	59	67
0011	MATH		MA	45	4	1	31	9	9%	2%	69%	20%	59	66
0011	LANGUAGE ARTS		LA	45	7	5	27	6	16%	11%	60%	13%	54	58
0011	SCIENCE		SC	42	7	2	22	11	17%	5%	52%	26%	60	68
0011	SOCIAL STUDIES		SS	45	2	7	27	9	4%	16%	60%	20%	60	68
Disaggregation: Students With Disabilities														
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	23	1	1	17	4	4%	4%	74%	17%	60	69
0011	READING	M	RD	24	6	5	5	8	25%	21%	21%	33%	55	59
0011	MATH	F	MA	23	1	1	19	2	4%	4%	83%	9%	58	65
0011	MATH	M	MA	24	5	0	12	7	21%	0%	50%	29%	56	61

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0585 Whitehall Public Schools			County:	22	Jefferson								CO: 22	LE: 0453
Disaggregation: Gender														
0011	LANGUAGE ARTS	F	LA	23	0	2	16	5	0%	9%	70%	22%	62	71
0011	LANGUAGE ARTS	M	LA	24	8	4	11	1	33%	17%	46%	4%	46	43
0011	SCIENCE	F	SC	23	0	2	15	6	0%	9%	65%	26%	67	79
0011	SCIENCE	M	SC	21	7	1	8	5	33%	5%	38%	24%	50	50
0011	SOCIAL STUDIES	F	SS	23	0	1	18	4	0%	4%	78%	17%	64	75
0011	SOCIAL STUDIES	M	SS	24	3	7	9	5	12%	29%	38%	21%	54	58
Disaggregation: Racial/Ethnic Origin														
0011	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	42	7	4	20	11	17%	10%	48%	26%	57	63
0011	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	42	6	1	27	8	14%	2%	64%	19%	56	61
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	42	7	5	26	4	17%	12%	62%	10%	53	56
0011	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	40	6	3	21	10	15%	8%	52%	25%	60	68
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	42	2	8	24	8	5%	19%	57%	19%	59	67
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	9	4	0	4	1	44%	0%	44%	11%	45	41
0011	MATH		MA	9	4	0	5	0	44%	0%	56%	0%	45	40
0011	LANGUAGE ARTS		LA	9	3	1	5	0	33%	11%	56%	0%	47	44
0011	SCIENCE		SC	9	1	1	6	1	11%	11%	67%	11%	55	60
0011	SOCIAL STUDIES		SS	9	1	3	4	1	11%	33%	44%	11%	51	52
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	38	3	6	18	11	8%	16%	47%	29%	61	70
0011	MATH		MA	38	2	1	26	9	5%	3%	68%	24%	60	69
0011	LANGUAGE ARTS		LA	38	5	5	22	6	13%	13%	58%	16%	55	60
0011	SCIENCE		SC	35	6	2	17	10	17%	6%	49%	29%	60	68

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0585 Whitehall Public Schools			County: 22	Jefferson										CO: 22	LE: 0453
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	SOCIAL STUDIES	SS	38	2	5	23	8	5%	13%	61%	21%	60	69		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0585 Whitehall Public Schools			County: 22	Jefferson			CO: 22			LE: 0453	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1570 Whitehall 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	59	4	13	26	16	7%	22%	44%	27%	59	67
0008	MATH		MA	59	6	5	36	12	10%	8%	61%	20%	59	66
0008	LANGUAGE ARTS		LA	59	8	4	41	6	14%	7%	69%	10%	56	62
0008	SCIENCE		SC	59	5	10	32	12	8%	17%	54%	20%	59	66
0008	SOCIAL STUDIES		SS	59	8	10	32	9	14%	17%	54%	15%	57	63
Disaggregation: Students Without Disabilities														
0008	READING		RD	55	2	12	26	15	4%	22%	47%	27%	60	69
0008	MATH		MA	55	3	5	35	12	5%	9%	64%	22%	60	69
0008	LANGUAGE ARTS		LA	55	5	4	40	6	9%	7%	73%	11%	58	64
0008	SCIENCE		SC	55	2	10	32	11	4%	18%	58%	20%	60	68
0008	SOCIAL STUDIES		SS	55	5	10	32	8	9%	18%	58%	15%	58	64
Disaggregation: Students With Disabilities														
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	27	1	5	18	3	4%	19%	67%	11%	58	65
0008	READING	M	RD	31	3	8	8	12	10%	26%	26%	39%	59	66
0008	MATH	F	MA	27	2	2	18	5	7%	7%	67%	19%	58	65
0008	MATH	M	MA	31	4	3	17	7	13%	10%	55%	23%	60	68

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Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0585 Whitehall Public Schools			County:	22	Jefferson								CO: 22	LE: 0453
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	27	3	0	20	4	11%	0%	74%	15%	59	66
0008	LANGUAGE ARTS	M	LA	31	5	4	20	2	16%	13%	65%	6%	55	59
0008	SCIENCE	F	SC	27	2	4	19	2	7%	15%	70%	7%	57	63
0008	SCIENCE	M	SC	31	3	6	12	10	10%	19%	39%	32%	60	68
0008	SOCIAL STUDIES	F	SS	27	3	6	16	2	11%	22%	59%	7%	56	61
0008	SOCIAL STUDIES	M	SS	31	5	4	15	7	16%	13%	48%	23%	57	63
Disaggregation: Racial/Ethnic Origin														
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	58	4	13	25	16	7%	22%	43%	28%	59	66
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	58	6	5	35	12	10%	9%	60%	21%	59	66
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	58	8	4	40	6	14%	7%	69%	10%	56	62
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	58	5	10	31	12	9%	17%	53%	21%	59	66
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	58	8	10	31	9	14%	17%	53%	16%	56	62
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	27	4	6	14	3	15%	22%	52%	11%	51	52
0008	MATH		MA	27	6	2	16	3	22%	7%	59%	11%	53	56
0008	LANGUAGE ARTS		LA	27	6	3	15	3	22%	11%	56%	11%	53	55
0008	SCIENCE		SC	27	4	6	15	2	15%	22%	56%	7%	52	53
0008	SOCIAL STUDIES		SS	27	8	5	14	0	30%	19%	52%	0%	46	42
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	32	0	7	12	13	0%	22%	38%	41%	66	78
0008	MATH		MA	32	0	3	20	9	0%	9%	62%	28%	64	74
0008	LANGUAGE ARTS		LA	32	2	1	26	3	6%	3%	81%	9%	60	68
0008	SCIENCE		SC	32	1	4	17	10	3%	12%	53%	31%	66	77

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0585 Whitehall Public Schools			County: 22	Jefferson										CO: 22	LE: 0453
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	SOCIAL STUDIES	SS	32	0	5	18	9	0%	16%	56%	28%	66	78		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0586 Basin Elementary			County: 22	Jefferson				CO: 22				LE: 0455	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0609 Basin School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0586 Basin Elementary			County:	22	Jefferson								CO: 22	LE: 0455	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0587 Boulder Elementary			County: 22	Jefferson				CO: 22				LE: 0456	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0610 Boulder Elementary School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	34	8	8	15	3	24%	24%	44%	9%	51	51
0004	MATH		MA	33	7	5	19	2	21%	15%	58%	6%	51	51
0004	LANGUAGE ARTS		LA	34	4	7	21	2	12%	21%	62%	6%	54	57
0004	SCIENCE		SC	34	5	4	18	7	15%	12%	53%	21%	59	66
0004	SOCIAL STUDIES		SS	34	5	5	19	5	15%	15%	56%	15%	55	60
Disaggregation: Students Without Disabilities														
0004	READING		RD	31	5	8	15	3	16%	26%	48%	10%	53	56
0004	MATH		MA	30	6	5	17	2	20%	17%	57%	7%	52	53
0004	LANGUAGE ARTS		LA	31	3	6	20	2	10%	19%	65%	6%	55	60
0004	SCIENCE		SC	31	4	3	17	7	13%	10%	55%	23%	60	69
0004	SOCIAL STUDIES		SS	31	5	4	17	5	16%	13%	55%	16%	55	60
Disaggregation: Students With Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	15	5	1	9	0	33%	7%	60%	0%	47	45
0004	READING	M	RD	19	3	7	6	3	16%	37%	32%	16%	53	56
0004	MATH	F	MA	14	3	4	7	0	21%	29%	50%	0%	45	41
0004	MATH	M	MA	19	4	1	12	2	21%	5%	63%	11%	54	57

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Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0587 Boulder Elementary				County:	22	Jefferson						CO: 22	LE: 0456	
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	15	3	2	10	0	20%	13%	67%	0%	54	57
0004	LANGUAGE ARTS	M	LA	19	1	5	11	2	5%	26%	58%	11%	54	57
0004	SCIENCE	F	SC	15	2	3	8	2	13%	20%	53%	13%	55	59
0004	SCIENCE	M	SC	19	3	1	10	5	16%	5%	53%	26%	62	71
0004	SOCIAL STUDIES	F	SS	15	3	3	9	0	20%	20%	60%	0%	48	46
0004	SOCIAL STUDIES	M	SS	19	2	2	10	5	11%	11%	53%	26%	60	69
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	30	7	6	14	3	23%	20%	47%	10%	52	53
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	29	4	5	18	2	14%	17%	62%	7%	53	55
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	30	2	6	20	2	7%	20%	67%	7%	56	62
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	30	3	4	17	6	10%	13%	57%	20%	60	68
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	30	3	4	18	5	10%	13%	60%	17%	57	63
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	13	3	3	6	1	23%	23%	46%	8%	49	49
0004	MATH		MA	13	3	1	9	0	23%	8%	69%	0%	49	49
0004	LANGUAGE ARTS		LA	13	2	2	9	0	15%	15%	69%	0%	53	55
0004	SCIENCE		SC	13	4	1	5	3	31%	8%	38%	23%	56	62
0004	SOCIAL STUDIES		SS	13	3	1	7	2	23%	8%	54%	15%	52	54
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	21	5	5	9	2	24%	24%	43%	10%	51	51
0004	MATH		MA	20	4	4	10	2	20%	20%	50%	10%	51	51
0004	LANGUAGE ARTS		LA	21	2	5	12	2	10%	24%	57%	10%	55	60
0004	SCIENCE		SC	21	1	3	13	4	5%	14%	62%	19%	60	69

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0587 Boulder Elementary			County: 22	Jefferson										CO: 22	LE: 0456
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	SOCIAL STUDIES	SS	21	2	4	12	3	10%	19%	57%	14%	57	63		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0587 Boulder Elementary			County: 22	Jefferson				CO: 22				LE: 0456	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1714 Boulder 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	24	3	1	20	0	12%	4%	83%	0%	53	56
0008	MATH		MA	24	1	4	15	4	4%	17%	62%	17%	55	60
0008	LANGUAGE ARTS		LA	24	1	5	17	1	4%	21%	71%	4%	54	57
0008	SCIENCE		SC	24	1	0	20	3	4%	0%	83%	12%	59	67
0008	SOCIAL STUDIES		SS	24	3	2	18	1	12%	8%	75%	4%	53	56
Disaggregation: Students Without Disabilities														
0008	READING		RD	23	2	1	20	0	9%	4%	87%	0%	55	59
0008	MATH		MA	23	1	3	15	4	4%	13%	65%	17%	55	60
0008	LANGUAGE ARTS		LA	23	1	4	17	1	4%	17%	74%	4%	54	58
0008	SCIENCE		SC	23	1	0	19	3	4%	0%	83%	13%	59	66
0008	SOCIAL STUDIES		SS	23	2	2	18	1	9%	9%	78%	4%	54	58
Disaggregation: Students With Disabilities														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	17	1	1	15	0	6%	6%	88%	0%	55	60
0008	READING	M	RD	7	2	0	5	0	29%	0%	71%	0%	49	49
0008	MATH	F	MA	17	0	2	11	4	0%	12%	65%	24%	58	64
0008	MATH	M	MA	7	1	2	4	0	14%	29%	57%	0%	49	48

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0587 Boulder Elementary			County:	22	Jefferson								CO: 22	LE: 0456
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	17	0	2	14	1	0%	12%	82%	6%	56	62
0008	LANGUAGE ARTS	M	LA	7	1	3	3	0	14%	43%	43%	0%	47	44
0008	SCIENCE	F	SC	17	1	0	14	2	6%	0%	82%	12%	58	64
0008	SCIENCE	M	SC	7	0	0	6	1	0%	0%	86%	14%	64	74
0008	SOCIAL STUDIES	F	SS	17	2	1	13	1	12%	6%	76%	6%	54	58
0008	SOCIAL STUDIES	M	SS	7	1	1	5	0	14%	14%	71%	0%	51	52
Disaggregation: Racial/Ethnic Origin														
0008	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*
0008	READING	Asian American or Pacific Islander	RD	3	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	18	2	1	15	0	11%	6%	83%	0%	53	56
0008	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	Asian American or Pacific Islander	MA	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	18	1	3	10	4	6%	17%	56%	22%	57	63
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	18	1	4	12	1	6%	22%	67%	6%	54	57
0008	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Asian American or Pacific Islander	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	18	0	0	15	3	0%	0%	83%	17%	62	72
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	18	2	2	13	1	11%	11%	72%	6%	53	56
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0587 Boulder Elementary			County: 22	Jefferson								CO: 22	LE: 0456
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0008	READING	RD	20	3	0	17	0	15%	0%	85%	0%	53	56
0008	MATH	MA	20	1	4	11	4	5%	20%	55%	20%	55	60
0008	LANGUAGE ARTS	LA	20	1	5	13	1	5%	25%	65%	5%	52	54
0008	SCIENCE	SC	20	1	0	16	3	5%	0%	80%	15%	60	68
0008	SOCIAL STUDIES	SS	20	2	2	15	1	10%	10%	75%	5%	54	58

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0589 Cardwell Elementary			County: 22	Jefferson				CO: 22				LE: 0458	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0612 Cardwell School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	6	0	1	3	2	0%	17%	50%	33%	60	68	
0008	MATH	MA	6	1	1	3	1	17%	17%	50%	17%	54	57	
0008	LANGUAGE ARTS	LA	6	1	0	5	0	17%	0%	83%	0%	57	63	
0008	SCIENCE	SC	6	1	0	5	0	17%	0%	83%	0%	55	59	
0008	SOCIAL STUDIES	SS	6	0	1	5	0	0%	17%	83%	0%	64	74	
Disaggregation: Students Without Disabilities														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0589 Cardwell Elementary			County:	22	Jefferson								CO: 22	LE: 0458
Disaggregation: Students With Disabilities														
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0589 Cardwell Elementary				County: 22	Jefferson								CO: 22	LE: 0458
Disaggregation: Racial/Ethnic Origin														
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	6	0	1	3	2	0%	17%	50%	33%	60	68
0008	MATH		MA	6	1	1	3	1	17%	17%	50%	17%	54	57
0008	LANGUAGE ARTS		LA	6	1	0	5	0	17%	0%	83%	0%	57	63
0008	SCIENCE		SC	6	1	0	5	0	17%	0%	83%	0%	55	59
0008	SOCIAL STUDIES		SS	6	0	1	5	0	0%	17%	83%	0%	64	74

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0591 Montana City Elementary			County: 22	Jefferson				CO: 22				LE: 0460	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0614 Montana City School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	40	1	3	25	11	2%	8%	62%	28%	64	74
0004	MATH		MA	40	4	4	28	4	10%	10%	70%	10%	58	64
0004	LANGUAGE ARTS		LA	40	4	5	19	12	10%	12%	48%	30%	61	70
0004	SCIENCE		SC	40	1	1	24	14	2%	2%	60%	35%	66	78
0004	SOCIAL STUDIES		SS	40	1	2	21	16	2%	5%	52%	40%	68	81
Disaggregation: Students Without Disabilities														
0004	READING		RD	37	1	3	22	11	3%	8%	59%	30%	65	76
0004	MATH		MA	37	2	4	27	4	5%	11%	73%	11%	59	67
0004	LANGUAGE ARTS		LA	37	2	5	18	12	5%	14%	49%	32%	63	73
0004	SCIENCE		SC	37	1	1	22	13	3%	3%	59%	35%	66	78
0004	SOCIAL STUDIES		SS	37	0	2	20	15	0%	5%	54%	41%	69	82
Disaggregation: Students With Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	21	1	1	14	5	5%	5%	67%	24%	62	72
0004	READING	M	RD	19	0	2	11	6	0%	11%	58%	32%	65	76
0004	MATH	F	MA	21	0	3	16	2	0%	14%	76%	10%	59	66
0004	MATH	M	MA	19	4	1	12	2	21%	5%	63%	11%	55	60

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\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0591 Montana City Elementary			County:	22	Jefferson								CO: 22	LE: 0460
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	21	1	3	9	8	5%	14%	43%	38%	64	75
0004	LANGUAGE ARTS	M	LA	19	3	2	10	4	16%	11%	53%	21%	58	65
0004	SCIENCE	F	SC	21	0	1	14	6	0%	5%	67%	29%	66	78
0004	SCIENCE	M	SC	19	1	0	10	8	5%	0%	53%	42%	67	79
0004	SOCIAL STUDIES	F	SS	21	0	2	13	6	0%	10%	62%	29%	64	75
0004	SOCIAL STUDIES	M	SS	19	1	0	8	10	5%	0%	42%	53%	73	86
Disaggregation: Racial/Ethnic Origin														
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	38	1	3	24	10	3%	8%	63%	26%	63	73
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	38	4	4	26	4	11%	11%	68%	11%	58	64
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	38	4	5	17	12	11%	13%	45%	32%	61	70
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	38	1	1	23	13	3%	3%	61%	34%	66	78
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	38	1	2	20	15	3%	5%	53%	39%	68	80
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	39	1	3	24	11	3%	8%	62%	28%	64	74
0004	MATH		MA	39	4	3	28	4	10%	8%	72%	10%	58	64
0004	LANGUAGE ARTS		LA	39	4	4	19	12	10%	10%	49%	31%	62	71
0004	SCIENCE		SC	39	1	1	23	14	3%	3%	59%	36%	66	78

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0591 Montana City Elementary			County: 22	Jefferson										CO: 22	LE: 0460
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	SOCIAL STUDIES	SS	39	1	1	21	16	3%	3%	54%	41%	68	81		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0591 Montana City Elementary			County: 22	Jefferson				CO: 22				LE: 0460	

**Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School**  
**Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A**

School: 1715 Montana City Middle Schl			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	29	3	2	19	5	10%	7%	66%	17%	59	66
0008	MATH		MA	29	3	2	20	4	10%	7%	69%	14%	55	60
0008	LANGUAGE ARTS		LA	29	2	5	21	1	7%	17%	72%	3%	54	58
0008	SCIENCE		SC	29	0	3	17	9	0%	10%	59%	31%	64	75
0008	SOCIAL STUDIES		SS	29	0	2	22	5	0%	7%	76%	17%	63	73
Disaggregation: Students Without Disabilities														
0008	READING		RD	27	1	2	19	5	4%	7%	70%	19%	61	70
0008	MATH		MA	27	1	2	20	4	4%	7%	74%	15%	57	63
0008	LANGUAGE ARTS		LA	27	0	5	21	1	0%	19%	78%	4%	55	60
0008	SCIENCE		SC	27	0	1	17	9	0%	4%	63%	33%	66	78
0008	SOCIAL STUDIES		SS	27	0	2	20	5	0%	7%	74%	19%	64	74
Disaggregation: Students With Disabilities														
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	14	1	0	11	2	7%	0%	79%	14%	62	72
0008	READING	M	RD	15	2	2	8	3	13%	13%	53%	20%	55	60
0008	MATH	F	MA	14	1	0	10	3	7%	0%	71%	21%	62	72
0008	MATH	M	MA	15	2	2	10	1	13%	13%	67%	7%	49	49

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\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0591 Montana City Elementary				County: 22	Jefferson								CO: 22	LE: 0460
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	14	0	1	12	1	0%	7%	86%	7%	60	68
0008	LANGUAGE ARTS	M	LA	15	2	4	9	0	13%	27%	60%	0%	49	49
0008	SCIENCE	F	SC	14	0	1	8	5	0%	7%	57%	36%	68	80
0008	SCIENCE	M	SC	15	0	2	9	4	0%	13%	60%	27%	62	71
0008	SOCIAL STUDIES	F	SS	14	0	1	11	2	0%	7%	79%	14%	62	72
0008	SOCIAL STUDIES	M	SS	15	0	1	11	3	0%	7%	73%	20%	64	74
Disaggregation: Racial/Ethnic Origin														
0008	READING	White, Non-Hispanic	RD	29	3	2	19	5	10%	7%	66%	17%	59	66
0008	MATH	White, Non-Hispanic	MA	29	3	2	20	4	10%	7%	69%	14%	55	60
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	29	2	5	21	1	7%	17%	72%	3%	54	58
0008	SCIENCE	White, Non-Hispanic	SC	29	0	3	17	9	0%	10%	59%	31%	64	75
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	29	0	2	22	5	0%	7%	76%	17%	63	73
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	26	2	2	17	5	8%	8%	65%	19%	60	69
0008	MATH		MA	26	2	2	18	4	8%	8%	69%	15%	56	62
0008	LANGUAGE ARTS		LA	26	2	3	20	1	8%	12%	77%	4%	55	60
0008	SCIENCE		SC	26	0	2	15	9	0%	8%	58%	35%	66	77
0008	SOCIAL STUDIES		SS	26	0	0	21	5	0%	0%	81%	19%	66	78

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 1033 Jefferson High School			County: 22	Jefferson			CO: 22			LE: 0457	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0611 Jefferson High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	74	6	13	39	16	8%	18%	53%	22%	59	66
0011	MATH		MA	74	8	5	48	13	11%	7%	65%	18%	58	65
0011	LANGUAGE ARTS		LA	74	2	14	47	11	3%	19%	64%	15%	58	65
0011	SCIENCE		SC	74	6	5	56	7	8%	7%	76%	9%	59	66
0011	SOCIAL STUDIES		SS	74	2	9	48	15	3%	12%	65%	20%	60	69
Disaggregation: Students Without Disabilities														
0011	READING		RD	67	3	11	38	15	4%	16%	57%	22%	61	70
0011	MATH		MA	67	5	4	45	13	7%	6%	67%	19%	60	68
0011	LANGUAGE ARTS		LA	67	1	11	44	11	1%	16%	66%	16%	60	68
0011	SCIENCE		SC	67	4	5	51	7	6%	7%	76%	10%	59	67
0011	SOCIAL STUDIES		SS	67	1	9	42	15	1%	13%	63%	22%	62	71
Disaggregation: Students With Disabilities														
0011	READING		RD	7	3	2	1	1	43%	29%	14%	14%	39	30
0011	MATH		MA	7	3	1	3	0	43%	14%	43%	0%	45	40
0011	LANGUAGE ARTS		LA	7	1	3	3	0	14%	43%	43%	0%	45	40
0011	SCIENCE		SC	7	2	0	5	0	29%	0%	71%	0%	48	46
0011	SOCIAL STUDIES		SS	7	1	0	6	0	14%	0%	86%	0%	51	52
Disaggregation: Gender														
0011	READING	F	RD	37	1	6	21	9	3%	16%	57%	24%	62	72
0011	READING	M	RD	37	5	7	18	7	14%	19%	49%	19%	55	60
0011	MATH	F	MA	37	5	2	25	5	14%	5%	68%	14%	55	60
0011	MATH	M	MA	37	3	3	23	8	8%	8%	62%	22%	61	70

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.



Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1033 Jefferson High School				County: 22	Jefferson								CO: 22	LE: 0457
Disaggregation: Gender														
0011	LANGUAGE ARTS	F	LA	37	0	4	26	7	0%	11%	70%	19%	61	70
0011	LANGUAGE ARTS	M	LA	37	2	10	21	4	5%	27%	57%	11%	55	59
0011	SCIENCE	F	SC	37	2	4	27	4	5%	11%	73%	11%	60	68
0011	SCIENCE	M	SC	37	4	1	29	3	11%	3%	78%	8%	56	62
0011	SOCIAL STUDIES	F	SS	37	0	5	23	9	0%	14%	62%	24%	63	73
0011	SOCIAL STUDIES	M	SS	37	2	4	25	6	5%	11%	68%	16%	59	67
Disaggregation: Racial/Ethnic Origin														
0011	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	67	6	10	37	14	9%	15%	55%	21%	59	67
0011	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	67	7	4	44	12	10%	6%	66%	18%	59	66
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	67	2	11	44	10	3%	16%	66%	15%	59	66
0011	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	67	5	4	52	6	7%	6%	78%	9%	59	67
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	67	2	9	42	14	3%	13%	63%	21%	60	69
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	10	4	2	4	0	40%	20%	40%	0%	42	35
0011	MATH		MA	10	3	0	7	0	30%	0%	70%	0%	48	46

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1033 Jefferson High School			County: 22	Jefferson								CO: 22	LE: 0457	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	LANGUAGE ARTS	LA	10	0	6	4	0	0%	60%	40%	0%	47	44	
0011	SCIENCE	SC	10	1	0	9	0	10%	0%	90%	0%	51	52	
0011	SOCIAL STUDIES	SS	10	1	1	7	1	10%	10%	70%	10%	54	58	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING	RD	64	2	11	35	16	3%	17%	55%	25%	62	71	
0011	MATH	MA	64	5	5	41	13	8%	8%	64%	20%	60	68	
0011	LANGUAGE ARTS	LA	64	2	8	43	11	3%	12%	67%	17%	60	68	
0011	SCIENCE	SC	64	5	5	47	7	8%	8%	73%	11%	59	67	
0011	SOCIAL STUDIES	SS	64	1	8	41	14	2%	12%	64%	22%	62	71	